

EMPLOYMENT OPPORTUNITIES
WE ARE AN EQUAL OPPORTUNITY
EMPLOYER

CUPE 1253 MEMBERS

**ANGLOPHONE NORTH SCHOOL DISTRICT
HOURLY SCHOOL BUS DRIVER
2023-2024 School Year
Permanent position and Temporary Position**

Classification Specifications: As per attached job description.

Essential and Desirable Qualifications: As per attached.

Wage or Salary Rate: \$23.70 per hour/Bus Driver (as of April 1, 2023)

Hours of Work: Hourly driver – minimum of 6 hours daily or the time necessary to complete the assigned duties.

Permanent Bus Route – Bus # 250 - 8 Hours– COMPETITION # 25-030

Possibility of multiple AM runs, and multiple PM runs transporting Newcastle and Douglaston area student to and from Gretna Green, Max Aitken and Miramichi Valley. Responsible for ICE and Alt site transportation up to 8 hours.

Route and shifts are subject to change to meet operational requirements.

Temporary Bus Route – Bus # 241 – 6 hours until the employee returns– COMPETITION # 25-031

Multiple AM and PM runs transporting Nelson and Chatham students to and from King Street, Dr. Losier and James M. Hill.

Route and shifts are subject to change to meet operational requirements.

Permanent Bus Route-Bus 438- 6.5 hours- COMPETITION # 25-032

AM 7:05 am Glen Levit, Route 275 Saint-Arthur, Route 17, Glencoe, Aberdeen Street, Campbellton to Lord Beaverbrook School, Campbellton Middle School and Sugarloaf Senior High School.

PM 3:00 pm Atholville, Tide Head, Glencoe, Route 275 Saint Arthur from Lord Beaverbrook School, Campbellton Middle School and Sugarloaf Senior High School.

Route and shifts are subject to change to meet operational requirements.

Posting Date: February 3, 2025
Closing Date: February 14, 2025

Apply To - Anglophone North School District
78 Henderson Street
Miramichi, N.B., E1N 2R7
Fax: (506) 778-6090 or email to: ASDNJobs@nbed.nb.ca

When applying for Competitions, please include the following information:

- First and Last name
- Competition Number
- Address
- Home and Cell Number
- Permanent or casual employee
- Current Job Location if applicable

Classification Specifications

Part II of the Public Service

BUS DRIVER

0490-281

Revised

(applies to all new bus drivers hired after September 1, 1994)

10-06

DEFINITION

This is skilled work in the operation of a vehicle to transport school children to and from school and other school-related activities. Employees of this class are responsible for the safety of their passengers and for the safe operation of their assigned vehicle in accordance with the Motor Vehicle Act and Regulations, the Education Act and Regulations and any other applicable departmental policies or rules. Work includes maintaining a clean and operationally safe vehicle. Work is performed with relative independence in accordance with established bus routes for the safe conveyance of students to and from school and for school-related activities as assigned by the supervisor. Performance is reviewed by a designated superior through discussions, observations, inspections, reports and overall results achieved for conformance with established standards.

N.B. Other related responsibilities may be assigned as necessary.

QUALIFICATIONS

Graduation from high school, or GED, and considerable experience in the operation of a motor vehicle; possess good communication skills and demonstrated ability to successfully deal with discipline in the vehicle; or any equivalent combination of training and experience, supplemented by an employer approved training program.

NECESSARY SPECIAL REQUIREMENTS

Possession of a valid Driver's Licence with the appropriate endorsement(s) as issued under the Motor Vehicle Act; completion of the initial driver training program and subsequent annual refresher courses; and meet all other requirements as specified under the relevant Regulations under the Education Act and the Motor Vehicle Act as amended from time to time; and completion of other training sessions required by the employer.

<http://intranet/intellinet/ccb/classification/classspec/part2/order/b/busdriver.asp> 06/06/2007