



ANGLOPHONE NORTH SCHOOL DISTRICT
Expression of Interest – Competition #25-193
Elder in Residence (District Level)
Office of the Superintendent, Miramichi, NB
2025–2026 School Year
One-Year Contract (with possibility of extension)

Position Description:

The Elder in Residence will provide cultural guidance and leadership to support Indigenous education across the Anglophone North School District. Grounded in lived experience and cultural knowledge, the Elder in Residence will serve as a vital link between communities, schools, and district leadership, ensuring Mi'kmaq ways of knowing, doing, and being are embedded throughout the education system.

Reporting Authority

The Elder in Residence reports directly to the Director of First Nation Education and/or Subject Coordinator of First Nation Education and works in collaboration with district leadership, community liaisons, First Nation Education Leads, and school staff.

Responsibilities:

- Offer traditional and cultural knowledge to guide district initiatives, policies, and events.
- Support the development and implementation of Indigenous curriculum content and cultural activities.
- Advise on appropriate cultural protocols and ensure their respectful inclusion at district events and ceremonies.
- Mentor and support Indigenous students, staff, and families across the district.
- Facilitate seasonal teachings, talking circles, and cultural sharing sessions (in person or virtual).
- Participate in professional development sessions for staff and offer cultural teachings.
- Collaborate with enhancement teams, knowledge keepers, and community liaisons to support student wellness and belonging.
- Provide insight and feedback into culturally responsive educational planning.
- Serve as a guest speaker, prayer leader, or cultural resource for school- and district-level events.
- Work with schools and the district office to build relationships with First Nation communities and support engagement.
- Other related duties as required in support of Indigenous education priorities.

Time Allocation:

25% – Cultural Guidance and District Engagement

Ceremony, event planning, protocol, district representation

25% – Mentorship and Wellness Support

One-on-one student or staff mentorship, drop-in sessions

25% – Curriculum and Professional Learning

Co-facilitating workshops, advising on content

25% – Community Relations and Advocacy

Collaborating with community members and elders

Preferred Qualifications:

- Respected Elder or Knowledge Keeper recognized by their community
 - Deep knowledge of Mi'kmaq culture, history, language, and traditional practices
 - Ability to work collaboratively within education systems
 - Strong interpersonal and communication skills
 - Commitment to supporting youth, educators, and the broader community
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Requirements:

- Valid New Brunswick driver's license.
- This position requires travel throughout ASD-N's school district, which spans from Rexton to Campbellton. Travel will be compensated.

Compensation:

The salary will be determined based on experience and qualifications.

Closing Date: Wednesday, July 23, 2025, at 12:00 p.m. (AST)

All applications must be submitted through ApplyToEducation at the following link:

<https://asdn.simplification.com>