



**EMPLOYMENT OPPORTUNITIES**  
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EMPLOYER

## **ALL CUPE 1253 MEMBERS**

### **Permanent Positions**

**2025-2026 School Year**

**Duties of Position:** As per the attached job description.

**Essential and Desirable Qualifications:** As per attached. Candidates must be capable of carrying out assigned duties and possess the ability to work as part of a team. Written and spoken competence in English is essential.

### **CUSTODIAN POSITIONS:**

Location and Hours of Work:

- **Campbellton Middle School / Campbellton Alt Site – Permanent Custodian I – Comp # 25-307**  
40 hours per week (8 hours/day) – Monday to Friday - Shift Schedule: Campbellton Alt Site 3:15 pm – 4:15 pm – Campbellton Middle School 4:30 pm to 12:00 am (1/2-hour unpaid lunch). Shift subject to change pending operational requirements.
- ~~**Gretna Green – Permanent PT Custodian I – Comp # 25-308 – RESCINDED**~~  
~~25 Hours per week (5 hours/day) – Monday to Friday – Shift Schedule: 3:00 pm to 8:30 pm (1/2-hour unpaid lunch). Shift subject to change pending operational requirements.~~
- **James M. Hill – Permanent Custodian I – Comp # 25-309**  
40 hours per week (8 hours/day) – Monday to Friday - Shift Schedule: 3:00 pm – 12:00 am (1-hour unpaid lunch). Shift subject to change pending operational requirements.
- **Terry Fox Elementary/Bathurst Ed Centre – Permanent Custodian I – Comp # 25-310**  
40 hours per week (8 hours/day) – Monday to Friday 3:00pm to 12:00am – Split Shift Schedule: Four hours at Terry Fox Elementary from 3:00pm to 7:00pm, 1-hour unpaid lunch from 7:00pm to 8:00pm and Bathurst Education Centre from 8:00pm to 12:00am. Shift subject to change pending operational requirements.

**Wage or Salary Rate:**

**Custodian I:** \$23.99 per hour (as of April 1, 2025)

**Date of Posting:** September 29, 2025

**Closing Date:** October 7, 2025, at 12:00 PM (noon)

## How to Apply:

Anglophone North School District

Submit your application via email to: [asdn.jobs@nbed.nb.ca](mailto:asdn.jobs@nbed.nb.ca)

You can also view this posting on our website: [www.asd-n.nbed.nb.ca](http://www.asd-n.nbed.nb.ca)

**When applying for competitions, please include the following information:**

- First and Last name
- Competition number
- Mailing address
- Home and cell numbers
- Permanent or casual employee, if applicable
- Current job location, if applicable

**Please submit a separate application for each position and include the competition number, your complete mailing address and phone number where you can be reached with your application.**

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## Classification Specifications

### Part II of the Public Service

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#### CUSTODIAN I

0401-281  
Revised  
10-06

#### DEFINITION

This is custodial work in the cleaning and care of public schools. Work involves maintaining assigned premises in a clean and orderly condition and performing minor repairs as required. Employees of this class may supervise personnel assigned to assist in a variety of custodial and cleaning activities. Supervisory tasks may include assigning and monitoring work and evaluating performance. Duties require making routine work decisions although work usually follows established methods. Duties include sweeping, mopping, vacuuming and scrubbing floors, waxing and polishing floors and furniture, cleaning washrooms and replacing washroom supplies; cleaning blackboards, windows, lights, diffusers and walls. Work also involves shovelling snow, removing ice from school entrances, maintaining school grounds, mowing lawns, operating a small heating plant, performing minor repairs, routine preventative maintenance, routine inspections of playground equipment and fire safety equipment and generally assuring the security of school premises while they are not in use. In cases where supervision is exercised, employees of this class assign and inspect the work of subordinates. Performance is reviewed by a designated superior through discussions, observations, inspections, reports and overall results achieved for conformance with established standards.

N.B. Other related responsibilities may be assigned as necessary.

#### QUALIFICATIONS

Graduation from high school, or GED, or any equivalent combination of training and experience, supplemented by an employer-approved training program. Good physical condition is required.