



EMPLOYMENT OPPORTUNITIES
WE ARE AN EQUAL OPPORTUNITY
EMPLOYER

CUPE 1253 MEMBERS - Temporary
2025 - 2026

Duties of Position: As per attached job description.

Essential and Desirable Qualifications: As per attached job description. Candidate must be capable of conducting assigned duties and possess the ability to work as part of a team. Written and spoken competence in English is required.

CUSTODIAN POSITION:

Location and Hours of Work:

- **Millerton School – Temporary Custodian II – 40 hrs./week - Competition # 25-376**
40 Hours per week (8 hrs/day) – Monday to Friday – Split Shift Schedule: 7:00 am – 12:00 pm and 2:00 pm to 5:00 pm. Shift subject to change pending operational requirements. Until December 31, 2025, with possibility of extension.

Wage or Salary Rate:

Custodian II: \$25.03 per hour (as of April 1, 2025)

Date of Posting: November 4, 2025

Closing Date: November 12, 2025, at 12:00 pm (NOON)

Apply To: ASDNJobs@nbed.nb.ca

Posting can also be found on our website: www.asd-n.nbed.nb.ca

When applying for competitions, please include the following information,

First and Last name
Competition number
Address
Home and cell number
Permanent or casual employee, if applicable
Current job location, if applicable

Classification Specifications

Part II of Public Service

CUSTODIAN II

0402-281

Revised 10-06

DEFINITION

This is custodial and supervisory work in the cleaning and care of public schools. In addition to the typical duties of a Custodian. I, work includes supervising a group engaged in custodial and cleaning activities; assigning and monitoring work and evaluating performance. Work also includes keeping records, making reports and requisitioning supplies. Work may be completed without direct supervision but performance is reviewed by a designated superior through discussions, observations, inspections, reports and overall results achieved for conformance with established standards.

N.B. Other related responsibilities may be assigned as necessary.

QUALIFICATIONS

Graduation from high school, or GED and a minimum of three years work experience in custodial and minor maintenance work; or any equivalent combination of training and experience; supplemented by an employer-approved training program. Strong interpersonal and leadership skills, good verbal and written communication skills and a comprehensive knowledge of district and school rules, procedures and regulations specific to the job function are required. Ability to operate a computer and appropriate software programs is required. Good physical condition is a requisite.