



## Expression of Interest: EST Tier Three Behaviour Lead

Competition #26-056

### Responsibilities include:

- Provide support to ESS Teams in assigned schools for the purposes of updating and strategic planning as it relates to the Personalized Learning Plans of students with Neuro-diverse characteristics and intensive behaviours. This includes ongoing monitoring of needs, through formal and informal assessment to address the following areas: cognitive/academic, social-emotional, communication, behavioural, self-help, and play.
- Support and advise Behaviour Intervention Mentors at the District level when required.
- Review the IBSPs and behavior programs of students as required and collaborate with school team on the appropriate course for each student.
- Analyze data to identify plateaus and declines in student behaviour.
- Conduct functional behavior assessments.
- Promote the principles of Applied Behavioral Analysis (ABA) as well as support the development and implementation of ABA programming for students.
- Remain current with respect to research and Evidence-Informed practices.
- Promote the structure of RTI as defined within the framework of Positive Behaviour Intervention and Supports (PBIS).
- Develop solutions to increasingly complex educational and professional issues.
- Collaborate with DESS and ESS Teams, as well as outside agencies.
- Other duties as assigned by the Subject Coordinator & Director of ESS.

### Qualifications and Experience:

- Valid **New Brunswick Teaching Certification**
- Ability to **travel between all area schools**
- Minimum of **five (5) years' experience** in the public school system
- **Master's degree in Education**
- **Board Certified Behavior Analyst (BCBA)** designation, or actively working toward BCBA certification
- Strong knowledge of and/or certification in **individual behaviour planning**
- Strong working knowledge of and commitment to a **Response to Intervention (RTI)** model
- Demonstrated knowledge of and commitment to **Positive Behaviour Intervention and Support (PBIS)** and **Restorative Practices**

*Subject to the response of this posting, education and/or experience requirements may be modified.*

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### Application Instructions

Applicants must apply **online via [Apply to Education](#)**.

**Closing date: April 15 at 12:00 p.m. AST**

Late applications will not be considered.