

# Internal Expression of Interest (EOI)

## SLIFE Lead



**Competition #: 26-065**

**Location:** Based out of the Bathurst Education Centre

The Anglophone North School District is seeking **Expressions of Interest from NBTF staff** for the position of **SLIFE Lead**. This role supports Students with Limited or Interrupted Formal Education (SLIFE) by strengthening inclusive practices, programming, and professional capacity within middle and high schools across the district.

### Position Summary

The SLIFE Lead contributes to improved learner outcomes and a stronger sense of belonging for SLIFE students through collaboration with school-based teams, district staff, EECD partners, and community agencies. This position includes both system-level leadership and direct support responsibilities.

### Key Responsibilities

The SLIFE Lead will:

- Work collaboratively with **school-based ESS teams** in middle and high schools, including EAL representatives (e.g., EST-EAL), to:
  - Identify SLIFE students
  - Collect baseline data
  - Implement and monitor **Literacy Development Plans**
- Establish and maintain **monthly goal-setting sessions** with identified SLIFE students, using tools such as the *Pathways Planning Package for New Brunswickers*
- Collaborate with **district and EECD teams** to:
  - Develop and refine SLIFE-specific curriculum, including high school content area courses
  - Update and clarify the purpose and use of the Literacy Development Plan in the NSTP
- Provide **professional learning** for:
  - Teachers delivering SLIFE-specific courses
  - Classroom teachers supporting SLIFE and experienced multilingual learners (MLLs), with a focus on language acquisition and instructional scaffolds
- Support **co-planning and co-teaching** in SLIFE-focused courses as capacity builds
- Liaise with **Settlement Workers in Schools (SWIS), Intercultural Support Workers (ISWs)**, and/or transition coaches to:
  - Strengthen community connections
  - Support career-connected learning opportunities
- Participate in **ongoing professional learning** and a **provincial community of practice**
- Support **learner, family/caregiver, and community advocacy**
- Provide **direct support** as identified by EAL Coordinators

### Qualifications

- Bachelor of Education
- CTESL (Certificate in Teaching English as a Second Language) or equivalent EAL accreditation
- Trauma-informed training
- Minimum of **five (5) years' experience** working with SLIFE

*Subject to the response of this competition, education and/or experience requirements may be changed.*

### Expression of Interest Process

NBTF staff who are interested in this opportunity are invited to apply through [Apply to Education](#).

 **Closing Date: April 23, 2026 at 12:00 p.m.**