



Vice-Principal, Gretna Green School

Competition: 26-096

Website: <https://gretnagreenschool.nbed.ca/>

Leadership Responsibilities

The Vice-Principal will promote optimum learning for all students through:

Instructional Leadership

- Supporting effective teaching practices
- Guiding curriculum implementation
- Encouraging professional learning and growth

Positive and Orderly School Climate

- Fostering a safe, caring, and inclusive learning environment
- Promoting student engagement and well-being

Monitoring Student Progress

- Using data and assessment practices to support student achievement
- Collaborating with staff to inform instructional decisions

Strategic Planning

- Contributing to school-wide goal setting
- Supporting continuous school improvement initiatives

Required Attributes

Applicants must demonstrate:

- Commitment to student success and well-being
- Strong curricular knowledge
- Understanding of school improvement processes and professional learning communities
- Technological skills paired with a forward-looking vision
- Excellent interpersonal and communication skills
- Collaborative and inclusive decision-making abilities
- Ability to work positively, proactively, and productively through change

Required Qualifications

Applications must include:

- Current résumé
- Valid New Brunswick Teacher's Certificate
- New Brunswick Principal's Certificate or proof of working toward certification
- Continuing Contract with the Province of New Brunswick
- Minimum of **five years of successful teaching experience**
- Proven leadership ability
- Two professional references

Application Details

Applicants are asked to clearly demonstrate in their application how they meet the qualifications and possess the skills required for this position. Please note that, depending on the response to this competition, education and/or experience requirements may be adjusted.

All applications must be submitted through ApplyToEducation. Browse available jobs here:

<https://ASDN.Simplification.com>