



**Bathurst - Campbellton
Area Schools**

Anglophone North
School District

Opening Day PL

2026

*BACK TO
SCHOOL!*



September 2, 2026



9:00am – 3:00pm



Bathurst High
640 King Ave,
Bathurst, NB

*Inspire Success.
Every Learner. Every Step.*

ASD-N respectfully acknowledges Mi'kma'ki, the territory on which we live, work, and learn. Mi'kma'ki is the unceded, unsundered homeland of the Mi'kmaq people. We commit to ongoing relationships of peace and mutual respect as we strive to live up to the ideals of true Reconciliation. We are all treaty people!



**Bathurst - Campbellton
Area Schools**



Agenda

ASD-N Professional Learning Day

2026



9:00am - 9:10am

**Welcome Back
and NBTA Greetings**



9:10am - 10:00am

**Superintendent's
Message**



10:00am - 10:15am

**Nutrition and Coffee
Break**



10:15am - 11:15am

**Professional Learning
Sessions A**



11:20am - 12:20pm

**Professional Learning
Sessions B**



12:20pm - 1:40pm

Lunch



1:40pm - 2:40pm

Networking Sessions



2:45pm - 3:00pm

Closing and Prize Draws

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“Education is not the filling of a pail, but the lighting of a fire.”

— W.B. Yeats

PL Sessions AB

Half Day

10:15am-12:20pm

K-12

AB Session (HALF DAY)* Learning With Lumio (SMART Tech.) (Room 251)

Shay Hill (Stevens) & Pierre Alexandre Germain - SMART Technologies

Discover how Lumio can help engage students, save teachers time, and simplify lesson delivery in any classroom. In this hands-on session, educators will explore key Lumio features, access curriculum-aligned lesson resources and assessment opportunities, and create a ready-to-use activity they can take back and use with students right away.

Participants are encouraged to bring their laptops - but not required

K-12

AB Session (HALF DAY)* Teaching Science in ASD-N: Inquiry, Resources and Classroom Ready Starting Points (Room 257)

Krista Nowlan - ASD-N Science Lead

This session will support teachers in strengthening science instruction by exploring what inquiry-based science can look like in ASD-N, becoming familiar with key resources, and leaving with practical strategies that can be used early in the school year. The session is designed for teachers who are new to science, returning to science, or looking to refresh and deepen their practice.

K-12

AB Session (HALF DAY)* Roots of Reconciliation: A Resource for Teaching Mi'kmaw Lived Experience (Room 302)

Mercedes Peters - Mi'kmaw Historian Nova Scotia

This session will walk educators through Roots of Reconciliation, a free education resource produced by the Mi'kmawey Debert Cultural Centre in partnership with Mi'kmaw Elders, knowledge carriers and educators. The session includes an overview of the resource and hands-on opportunities to explore how the resource can be used across curriculum and grade level. 12.

K-12

AB Session (HALF DAY)* PE Power Up! Inspiring Physical Education for a New School Year (Room 247)

Mae Cameron and Jim Watters - ASD-N Physical Education Leads

Kick off the 2026–27 school year with energy, enthusiasm, and fresh ideas! This session is designed to “power up” your physical education program with engaging activities, inclusive strategies, and practical approaches that energize students of all abilities. Explore creative ways to build positive classroom culture, maximize participation, and promote lifelong healthy habits, right from day one. Leave feeling inspired, equipped, and ready to make this your most impactful year yet!

PL Sessions AB

Half Day

10:15am-12:20pm

Elementary

AB Session (HALF DAY)* Releasing Writers/Think SRSD (Room 250)

Darcie Mutch - ASD-N Literacy Lead

We will do an overview of Releasing Writers/ThinkSRSD and explain how the framework supports explicit writing instruction, student confidence, and independent writing.

Elementary

Middle

AB Session (HALF DAY)* Using Canadian Geographic's Giant Indigenous Floor Map in Grade 3-8 Social Studies (Room 228)

Rachael Bell - ASD-N First Nation Education Lead

Participants will receive a fully guided session on delivering social studies content using Canadian Geographic's Giant Indigenous Floor Map with a focus on Wabanaki and geography outcomes. Participants will receive a slide presentation and assessment tools for delivering the floor map and time to engage with Canadian Geographic's materials to connect lessons to their own curriculum outcomes.

High

AB Session (HALF DAY)* Empowering Educational Leadership with Microsoft Copilot: Practical AI for School and System Leaders, Principals and Senior Admin (Room 258)

Logics Academy

This interactive and hands-on workshop is designed for senior leaders and school administrators who are looking to integrate Microsoft Copilot into their daily leadership practice. Participants will explore how Copilot can serve as a trusted thought partner, helping leaders save time, increase efficiency, streamline administrative tasks, and focus more deeply on supporting students, staff, and learning outcomes.

ESS

AB Session (HALF DAY)* School Counselling Framework (Room 146)

Matt Murray- Bathurst High ESS School Counselor

Hour 1 – K-12 Collaboration A combined session focused on: Reviewing the School Counselling Framework Pooling resources and sharing best practices Discussion around common processes (note taking, scheduling, referrals) Strengthening partnerships with Child and Youth Teams Identifying opportunities for alignment across grade levels Hour 2 – School Level Breakout Groups Counsellors will move into elementary, middle, and high school groups to: Explore level-specific applications of the framework Review yearly calendars and key initiatives Identify priorities and opportunities for collaboration in the upcoming school year This session is designed to build consistency, strengthen connections, and support effective counselling practices from Kindergarten through Grade 12.

PL Sessions A

10:15am-11:15am

Elementary

A-01 Numeracy Problem Strings K-5 (Room 246)

Cheryl Carroll ASD-N Numeracy Lead

Problem Strings aim to help students experience mathematics as a web of connected patterns and ideas that they can reason about. A problem string is an instructional routine that uses a set of related problems presented in a purposeful sequence to support students in developing visual, numeric, spatial, and operational relationships. The power of the Problem String lies in the guided class discussion and the purposeful representation of student thinking. The session will give an overview of the routine, give tips for facilitating, and outline the Problem String books for K-5

Elementary

A-02 From Data to Decisions (Room 245)

Courtney Woods - ASD-N Literacy Lead

This session will focus on turning data into targeted, responsive literacy instruction. We will explore how universal screening and progress monitoring tools (DIBELS) can be used to identify needs, strengths and skill-based groups. We will also examine the incredible teacher time saving tool - Project Read - and how its many features are designed to improve fluency work, UFLI assessment, data analysis and small groups.

Elementary

A-03 New to FI or Grade Level FI (Room 309)

Penny Roy - ASD-N French Immersion Lead

Un survol de tout ce dont avez besoin pour bien débiter votre année scolaire comme nouveaux enseignants en FI.

Elementary

A-04 Why Readers Theatre? (Room 315)

Alicja Merifield

Readers Theatre for K-5 and for newcomer students taking EAL. This workshop will include a handout to refer to during the presentation, as well as a ready-to-use lesson sequence. Reader's Theatre provides a wonderful way to assist with reading fluency, vocabulary, comprehension, confidence, expression, listening and cooperation. Children love it because they can perform without the pressure of memorizing their part. Included in this workshop will be: choosing texts for the appropriate language level for vocabulary and pronunciation, using modelling, echo reading and choral reading to ensure that every child can experience success. Students love the creativity of using voices, gestures, expression, and simple props such as finger puppets

PL Sessions A

10:15am-11:15am

Elementary

Middle

A-05 Moving Image Education (Room 320)

Julie Thompson Hunter - Terry Fox Elementary School

In a time where most students are engaged with media in the classroom, let's use it to teach key areas of literacy! Using short films, commercials and movie trailers widens opportunities for learners to show their comprehension skills, inference, vocabulary and other areas at or above their current reading level. It also can be motivational for writing, and gets students to talk about predictions, characters, setting, plot - the opportunities are endless.

Middle

A-06 Guided Math in Middle School (Room 316)

Sylvie Guimond - ASD-N Numeracy Lead

This session will introduce teachers to the basics of using Guided Math in the middle school classroom. Participants will explore simple strategies for small-group instruction, student grouping, and supporting different learning needs in mathematics.

Middle

A-07 Using Think SRSD to Guide Middle Level Writing (Room 314)

Danyon Arsenault-Dalhousie Regional High School & Amanda Godin- Superior Middle School

This session will act as a testimonial and instructional guide to implementing the thinkSRSD writing framework to guide instruction in Middle level ELA classes. Success stories, implementation tips, and a modeled exemplar would be used to help Middle level ELA teachers become more comfortable and confident in adopting this framework in their classrooms.

Middle

High

A-08 Le Savoir FSL (Room 332)

Janice Gagnon - ASD-N FSL Lead & Linda Dickson ASD-N French Subject Coordinator

Cette session présentera notre nouvel ressource Le Savoir IA , notre nouvel plateforme IA qui aidera les enseignants en immersion avec les divers aspects de l'enseignement. Cela peut soutenir avec la planification, l'utilisation des enquêtes, l'évaluation en salle de classe etc en lien avec le programme d'étude.

Middle

High

A-09 Teaching For An AI World (Room 253)

Laura McCarron - NBSSSEN Lead & NBTA Director of Professional Learning

Dimitri Pavlounis, CIVIX Research Director

This hands-on workshop introduces participants to CIVIX's AI literacy resources. Topics addressed include an overview of how new generative AI programs work, ethical issues surrounding new AI tools, and how AI can be used responsibly. Participants will leave the session with free classroom-ready resources.

PL Sessions A

10:15am-11:15am

High

A-10 Navigating AI in the High School Classroom (Commons Rm 267)

Craig Duplessie - ASD-N Technology Lead

This session provides a broad introduction to how high school students can use artificial intelligence responsibly and effectively. We'll explore common AI tools, look at simple examples of how students might use them for learning, and discuss setting expectations around academic integrity, safety, and good judgment. We will also explore ways educators can design assessments that are more resistant to being completed by AI. Participants will leave with a clearer understanding of what AI can do, what it can't, and how students can use it appropriately in school settings.

High

A-11 Structuring EAL Instruction: From Communication to Curriculum (Room 324)

Elissa Mitton - ASD-N EAL Subject Coordinator

This session will explore a practical way to structure EAL units around meaningful communication and curriculum outcomes. We will look at how target language can be intentionally developed through listening, speaking, reading, and writing, building toward independent use.

High

A-12 Career Life Plan for APL - Alt. Site Teachers (Room 318)

Krista Cabel - ASD-N Director of Curriculum & Jamie MacLaggan ASD-N PowerSchool Lead

This session will provide Alternative Site teachers with an overview of the Career Life Plan and how it can be used to support APL students. Participants will explore practical ways to help students identify their interests, goals, skills, and future pathways.

High

A-13 Alternative Education - PLE Teachers (Room 330)

Judson Waye - ASD-N Alternative Education Lead

This session is for high school staff who are working in the Personalized Learning Environment (PLE) in their high school. It will offer a chance to begin building a community of professionals working in PLE at our high schools, and it will help us better understand common challenges and the unique needs of different schools. This session will also include a walkthrough of the Alternative Education Framework relevant to school-based PLE settings and will showcase a walkthrough of the digital platform."

High

A-14 Co-Op Program Teachers (Room 144)

Bailey Black- ASD-N ICE Centre

Explore strategies to help students find meaningful work placements by strengthening connections with local employers. The session will also highlight how Working NB can support students and teachers in identifying opportunities and building community partnerships

PL Sessions A

10:15am-11:15am

K-12

A-15 - Adobe Express: Secure Solutions for Everyday Educational Tasks (Room 137)

Lisa McVeigh - ASD-N Technology Lead

Teachers need efficient ways to tackle complex tasks without adding to their workload. Adobe Express is a free, web-based tool that supports both large projects and everyday classroom needs. It offers advanced features and AI-powered tools, while also simplifying many small, time-consuming tasks in one place — such as creating QR codes, editing PDFs, enhancing profile photos, removing image backgrounds, editing videos, combining files, converting formats (like SVG for use with a Glowforge or vinyl cutter), and much more. In this hands-on session, you'll learn how to navigate Adobe Express and pick up practical tips to streamline your workflow.

Please bring your laptop.

K-12

A-15 Treaty Education Begins Outside (Room 239)

Patty Miller - ASD-N First Nation Support Lead

For Mi'kmaq peoples, the relationship with the land has always been grounded in reciprocity — a deep understanding of giving and receiving in balance with Mother Earth. Treaty Education for all of us starts in much the same way: by reflecting on our own personal connection to the land. In this session, educators will step out of the classroom and onto the lawn at Coronation Park next to BHS. Using the land as our teacher, we will explore simple, meaningful ways to reconnect with Mother Earth. Through guided experiences, participants will have the opportunity to slow down, observe, reflect, and engage with the natural world around them. The goal is to inspire educators to carry these experiences back into their classrooms — helping students build their own connections to the land and deepening their understanding of Treaty relationships in a way that is personal, respectful, and rooted in experience. Please bring your water bottles, wear comfy clothing and outdoor articles depending on your personal needs while in the sun. Blankets will be provided to share with each other while sitting on the lawn.

K-12

A-16 Relationship Based Practices to Improve Classroom Management & Staff/Student Connections (Room 256)

Donna Savoie-Webb - Sugar Hill

This session will help educators build meaningful connections with students and explain the benefits of these strong connections.

Cancelled

K-12

A-17 Starting Strong: Curriculum & Lesson Planning for First-Year Teachers (Room 333)

Stephanie Coles - ASD-N Early Career Teacher Lead

This session is for first-year teachers and those early in their careers as it will help you learn to navigate the New Brunswick Holistic Curriculum, understand curriculum outcomes, and use them to create effective lessons. Gain practical planning strategies to make lesson planning easier and more manageable ***Participants are encouraged to bring their laptops - but not required***

PL Sessions A

10:15am-11:15am

K-12

A-18 -Working memory Workshop: Understanding Working Memory & Strategies (Room 126)

Richard Gallacher - ASD-N Resource Specialist in Assessment and Intervention

This session will enhance your understanding of working memory and explore strategies and interventions for supporting learners who display difficulties in memory and recall.

K-12

ESS

A-19 A Newcomer With Little to No English Has Arrived in My Classroom. What's Next? Supports, Strategies & Responsibilities (Room 325)

Dean Goldrup - ASD-N EAL Support Lead

This PL will outline supports and best practices for teaching Newcomers by exploring the needs of 3 fictional students arriving in elementary, middle and high school at different times in the school year. I hope to explain and clarify the roles of EAL support staff, how the Common European Framework of Reference is used to establish student ability levels and how that will impact your supports and your teaching, and how AI and translation software can bridge the gap toward understanding. We will also look at expectations for student achievement, and navigating next steps if you suspect there are learning barriers beyond language ability. Finally there will also be an opportunity to share our experiences with Newcomers, whether celebrating success or sharing concerns.

ESS

A-20 Supporting Indigenous Students in a Colonial System (Room 328)

Lori Gillham - Jordan Principle Lead - EST

Reviewing equality versus equity in accessing and providing services and a brief introduction to the support options available for our Indigenous students.

ESS

A-21 ESS Connect Carnival: It's a Juggling Act (Room 252)

Kelly Matchett - ASD-N Resource Lead, Cassidy Culligan - ASD-N Resource Lead, Angela Howe - ASD-N ESS Connect Lead, & Jennifer Hamilton- ESS Subject Coordinator

Designed for Classroom Teachers, where you'll gain a quick overview of ESS Connect and learn how to navigate it with confidence. We'll clarify Personalized Learning Plans, with a focus on the PLP- Adjusted Curriculum, and walk through the process for bringing a student to the school-based ESS Team, including submitting an ESS Request for Services.

Transition Time Between Sessions 11:15 - 11:20

PL Sessions B

11:20am-12:20pm

Elementary

B-01 Developing Curiosity in Your Classroom (Room 309)

Connie Ellis - Janeville EL

I will be using the Learning approach to demonstrate to teachers how it impacts student interest, achievement and behaviour.

Cancelled

Elementary

B-02 From Data to Decisions (Room 245)

Courtney Woods - ASD-N Literacy Lead

This session will focus on turning data into targeted, responsive literacy instruction. We will explore how universal screening and progress monitoring tools (DIBELS) can be used to identify needs, strengths and skill-based groups. We will also examine the incredible teacher time saving tool -Project Read -and how its many features are designed to improve fluency work, UFLI assessment, data analysis and small groups.

Elementary

B-03 On Jase en Classe! (Room 314)

Veronique Avenriep Baisley - Itinerant AST French Immersion

Dans cette session, nous réfléchissons à la réalité de l'immersion française et au développement de l'oral chez nos élèves. Nous explorerons des stratégies simples pour créer plus d'occasions de communiquer en français, soutenir la prise de risques et développer la confiance des élèves. Nous verrons également comment observer et évaluer l'oral de façon authentique au quotidien. Les participants repartiront avec des idées concrètes, des outils pratiques et des stratégies faciles à intégrer dans leur classe.

Elementary

Middle

B-04 Making Math Fact Fluency a Priority (Room 316)

Ricky Stewart - ASD-N Numeracy Subject Coordinator

This session explores the role of math fact fluency in student success, highlighting current research on automaticity, working memory, and mathematical thinking. Participants will examine practical, evidence-based strategies and resources that support the development of fluent fact recall through brief, daily classroom routines.

Middle

B-05 Analyzing Writing Data to Plan For Success (Room 333)

Laura Perry - ASD-N Literacy Lead & Gerrit Bosma - ASD-N Literacy Subject Coordinator

Join Laura & Gerrit to discuss how you can use writing data to make a plan of action to improve writing in your ELA classroom. Laura will share her experience last year with an amazing team of educators at MAA that led to very successful flex grouping and whole class writing instruction targets.

PL Sessions B

11:20am-12:20pm

Middle

B-06 Beyond the Rules: Making Integers Make Sense (Room 328)

Haley Taylor - ASD-N Numeracy Lead

Move beyond memorizing integer rules and help students understand why they work. In this hands-on session, we will use algebra tiles to model addition, subtraction, multiplication, and division of integers in ways that make abstract concepts visible and meaningful. You'll leave with practical strategies, ready-to-use activities, and takeaways you can bring directly into your classroom.

Middle

High

B-07 Nouveaux Enseignants en Immersion (Room 332)

Janice Gagnon - ASD-N French Second Language Lead

Un survol de tout ce dont avez besoin pour bien débiter votre année scolaire comme nouveaux enseignants en FILA.

Middle

High

B-08 Facilitating and Assessing Constructive Conversations in the Classroom (Room 253)

Laura McCarron - NBSEN Lead & NBTA Director of Professional Learning

Dimitri Pavlounis, CIVIX Research Director

This interactive workshop introduces the PoliTalks program, equipping teachers with practical strategies to facilitate and assess meaningful discussions about political and social issues. Participants will explore techniques for fostering active listening, critical thinking, and respectful dialogue while learning how to evaluate students' discussion skills using clear criteria and authentic assessment tools. Teachers will leave with classroom-ready resources that help students communicate across differences and develop the citizenship competencies needed to strengthen a healthy, inclusive democracy.

High

B-10 High School Gradebooks in PowerTeacher Pro (Room 318)

Jamie MacLaggan - ASD-N PowerSchool Lead

This session will provide high school educators with an overview of using gradebooks in PowerTeacher Pro. Participants will review how to set up and manage their gradebook, enter grades, and use key features to support assessment and reporting. New High School teachers are encouraged to attend.

High

B-11 Alternative Education - APL Teachers (Room 330)

Judson Wayne - ASD-N Alternative Education Lead

This session is for high school staff who are working in Alternative Pathways to Learning (APL) outside of the high school setting, both in our local and indigenous communities. It will offer a chance to begin building a community of professionals working in APLs in our district, and it will help us better understand common challenges and communities' unique needs. This session will also include a walkthrough of the Alternative Education Framework relevant to school-based APL settings and will showcase a walkthrough of the digital platform.

PL Sessions B

11:20am-12:20pm

High

B-12 Using AI in the High School English Classroom (Room 320)

Kim Cook, Sam Wakefield and Jean MacDonald - James McMill Memorial High School

Four teachers at JMH participated in the AI in the Classroom Research Group this semester. We were given PD, guidance, and support. We could take AI out of the shadows of plagiarism and instead welcome it into our classrooms as partners in learning and teaching high school English. We have some (hopefully!) helpful strategies and lessons for any other high school teachers who are looking for a possible jumping off point.

Cancelled

High

B-15 The Power of Connection: Transforming School Culture Through Relationships (Room 144)

Eleanor Brown - EECD Learning Specialist - PBIS

Positive relationships are at the heart of every thriving school community. When students, staff, and families feel connected, valued, and supported, schools become places where everyone can learn, grow, and succeed. Within a PBIS framework, strong relationships are essential for creating a positive school culture, fostering a sense of belonging, and supporting positive outcomes for all. This session will explore the connection between relationship-building and school-wide success while providing practical strategies, ready-to-use activities, and simple tools to intentionally strengthen connections throughout the school year.

K-12

B-16 - Mind Your Plastic (Room 256)

Emily Wood - Mind Your Plastic Program Coordinator

Mind Your Plastic runs the Circular Economy Ambassador Program (CEAP), a free, teacher-led Canadian initiative. It teaches students about plastic pollution, pairs classroom lessons with hands-on community cleanups, and provides reusable supplies to help youth build a sustainable future.

K-12

B-17 Co-Pilot For Educators (Commons-Room 267)

Craig Duplessie - ASD-N Technology Lead

Copilot for Educators is an interactive session designed to help teachers explore how Microsoft Copilot can streamline planning and support student learning. Participants will see practical examples, try hands-on prompts, and leave with ideas to implement right away.

K-12

B-18 -Working memory Workshop: Understanding Working Memory & Strategies (Room 126)

Richard Gallacher - ASD-N Resource Specialist in Assessment and Intervention

This session will enhance your understanding of working memory and explore strategies and interventions for supporting learners who display difficulties in memory and recall.

PL Sessions B

11:20am-12:20pm

K-12

B-19 - Let Them Lead - Visual Arts (Room 123)

Jennifer McGloin - Dalhousie Regional High School

An intro to choice based education in Visual Arts. Exploring shifts from teacher-directed instruction to student ownership of learning, where students make meaningful decisions about process, product, and direction.

K-12

ESS

B-20 ESS Connect Carnival: The Show Must Go On! (Room 252)

Kelly Matchett - ASD-N Resource Lead, Cassidy Culligan - ASD-N Resource Lead, Angela Howe - ASD-N ESS Connect Lead, & Jennifer Hamilton- ESS Subject Coordinator

Designed for EST-Resource to help you start the year with confidence. Explore how to efficiently navigate ESS Connect, review key dates and priorities in the EST-R Calendar, and get up to speed on what's new in ESS Connect.

K-12

ESS

B-21 A Newcomer With Little to No English Has Arrived in My Classroom. What's Next? Supports, Strategies & Responsibilities (Room 325)

Dean Goldrup - ASD-N EAL Support Lead

This PL will outline supports and best practices for teaching Newcomers by exploring the needs of 3 fictional students arriving in elementary, middle and high school at different times in the school year. I hope to explain and clarify the roles of EAL support staff, how the Common European Framework of Reference is used to establish student ability levels and how that will impact your supports and your teaching, and how AI and translation software can bridge the gap toward understanding. We will also look at expectations for student achievement, and navigating next steps if you suspect there are learning barriers beyond language ability. Finally there will also be an opportunity to share our experiences with Newcomers, whether celebrating success or sharing concerns.

**Lunch on your
own
12:20pm-1:40pm**

Networking Sessions

1:40pm-2:40pm

Elementary

K-2 English Prime - Networking Hosts: Darcie Mutch & Haley Taylor - Room 250

3-5 English Prime - Networking Hosts: Courtney Woods & Cheryl Carroll Room 245

1-5 French Immersion - Networking Host: Penny Roy - Room 309

Middle

6-8 Literacy - Networking Host: Laura Perry - Room 333

6-8 Numeracy - Networking Host: Sylvie Guimond - Room 246

6-8 French Immersion - Networking Host: Janice Gagnon - Room 332

6-8 Science - Networking Host: Krista Nowlan - Room 257

High

9-12 Literacy - Networking Host: Gerrit Bosma - Room 302

9-12 Math and Science (Breakout Groups) Networking Host- Ricky Stewart - Room 258

9-12 FSL & French Immersion - Networking Host: Linda Dickson - Room 253

9-12 Humanities - Networking Host: Rachael Bell - Room 314

High School PLE & APL Teachers - Networking Host: Judson Wayne - Room 330

K-12

Phys Ed - Networking Hosts: Jim Watters & Mae Cameron - Room 247

First Nation Education and FN Languages - Networking Host: Patty Miller - Room 239

Creative Arts - Networking Host: Joey Savoy - Room 251

Personal Wellness - Networking Host: Darren Oakes Room 325

Skilled Trades - Networking Hosts: Jamie O'Toole and Rob Lehnert - Room 256

Early Career Teachers - Networking Host: Stephanie Coles - Room 318

Administrators - Networking Hosts: Senior Admin Team - Commons Room 267

Technology - Networking Hosts: Lisa McVeigh & Craig Duplessie - Room 137

ESS

EST-R's - Networking Host: Jennifer Hamilton - Room 252

EST - SC's - Networking Hosts: Jennifer McFarlane & Matt Murray - Room 328

EST - EAL - Networking Host: Elissa Mitton - Room 324

Closing & Prize Draws 2:40pm-3:00pm - Theatre
Have a great 2026-2027 School Year!!!