



Miramichi - Rexton
Area Schools

Anglophone North
School District

Opening Day PL

2026

*BACK TO
SCHOOL!*



September 1, 2026



9:00am – 3:00pm



James M Hill Memorial High
128 Henderson St.
Miramichi, NB

*Inspire Success.
Every Learner. Every Step.*

ASD-N respectfully acknowledges Mi'kma'ki, the territory on which we live, work, and learn. Mi'kma'ki is the unceded, unsundered homeland of the Mi'kmaq people. We commit to ongoing relationships of peace and mutual respect as we strive to live up to the ideals of true reconciliation. We are all treaty people!



Miramichi & Rexton
Area Schools



Agenda

ASD-N Professional Learning Day

2026



9:00am - 9:10am

Welcome Back
and NBTA Greetings



9:10am - 10:00am

Superintendent's
Message



10:00am - 10:15am

Nutrition and Coffee
Break



10:15am - 11:15am

Professional Learning
Sessions A



11:20am - 12:20pm

Professional Learning
Sessions B



12:20pm - 1:40pm

Lunch



1:40pm - 2:40pm

Networking Sessions



2:45pm - 3:00pm

Closing and Prize Draws

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“Education is not the filling of a pail, but the lighting of a fire.”

— W.B. Yeats

PL Sessions AB

Half Day

10:15am-12:20pm

K-12

AB Session (HALF DAY)* Learning With Lumio (SMART Tech.) (Room 723-725)

Shay Hill (Stevens) & Pierre Alexandre Germain - SMART Technologies

Discover how Lumio can help engage students, save teachers time, and simplify lesson delivery in any classroom. In this hands-on session, educators will explore key Lumio features, access curriculum-aligned lesson resources and assessment opportunities, and create a ready-to-use activity they can take back and use with students right away

Participants are encouraged to bring their laptops - but not required

K-12

AB Session (HALF DAY)* Teaching Science in ASD-N: Inquiry, Resources and Classroom Ready Starting Points (Room 525)

Krista Nowlan - ASD-N Science Lead

This session will support teachers in strengthening science instruction by exploring what inquiry-based science can look like in ASD-N, becoming familiar with key resources, and leaving with practical strategies that can be used early in the school year. The session is designed for teachers who are new to science, returning to science, or looking to refresh and deepen their practice.

K-12

AB Session (HALF DAY)* Vibe Coding For Second Language Acquisition: Using Canva AI to Build Literacy Through Games(Room 717)

Nadia Arsenault - Gretna Green School

Have an idea for an engaging online literacy game, but you can never find something that already exists that is exactly what you need? Or you do and it costs money? Do you wish you could make your own, but have no idea how to code and what all the 1s and 0s mean? Do not stress! With the advancements of AI in the last few years, even in the last 6 months, you can now code your own games for your students! This session will teach you how to vibe code, using platforms you already have access to (Microsoft Co-Pilot, School AI and Canva AI) and create accessible games for students of all ages. This will be a hands on, bilingual session and is beginner friendly. No experience necessary. Come vibe with us and bring your laptops!

K-12

AB Session (HALF DAY)* Navigating Technology as a New Teacher

Kathy MacDonald - Miramichi Valley High School (Room 258)

This session is designed to demystify our district's technology landscape so you can feel confident and prepared on day one. We will discuss best practices and who to call when you run into issues.

PL Sessions AB

Half Day

10:15am-12:20pm

K-12

AB Session (HALF DAY)* PE Power Up! Inspiring Physical Education for a New School Year (Room 524)

Mae Cameron and Jim Watters - ASD-N Physical Education Leads

Kick off the 2026–27 school year with energy, enthusiasm, and fresh ideas! This session is designed to “power up” your physical education program with engaging activities, inclusive strategies, and practical approaches that energize students of all abilities. Explore creative ways to build positive classroom culture, maximize participation, and promote lifelong healthy habits, right from day one. Leave feeling inspired, equipped, and ready to make this your most impactful year yet!

Elementary

AB Session (HALF DAY)* K-2 Outdoor Education Activities (Room 812)

Kristie Strunk - Tabusintac School

A general layout on how our school has integrated outdoor learning within the curriculum for K-2 to include walking and forest activities. There will be resources to look at and time to collaborate enabling each participant to have lessons set up for September.

Elementary

AB Session (HALF DAY)* Releasing Writers/Think SRSD (Room 312)

Darcie Mutch - ASD-N Literacy Lead

We will do an overview of Releasing Writers/ThinkSRSD and explain how the framework supports explicit writing instruction, student confidence, and independent writing.

Elementary

Middle

AB Session (HALF DAY)* Adapted Books and Materials (Room 572)

Natalie Richard - Rexton Elementary

Participants will explore and learn how to use Lessonpix to create adapted materials and will create their own adapted storybook. This is a hands on presentation and participants will leave with ready-made materials for their learners. *Participants should bring a fully charged laptop*

PL Sessions AB

Half Day

10:15am-12:20pm

Elementary

Middle

AB Session (HALF DAY)* Remedial Reading Grades 3-8: What do we do if students are still not strong readers after UFLI? (Room 307)

Cathy Griffin - Eleanor W Graham Middle

We will cover quick screeners to figure out the problem and intervention routines to meet student needs.

Elementary

Middle

AB Session (HALF DAY)* Using Canadian Geographic's Giant Indigenous Floor Map in Grade 3-8 Social Studies (Room 568)

Rachael Bell - ASD-N First Nation Education Lead

Participants will receive a fully guided session on delivering social studies content using Canadian Geographic's Giant Indigenous Floor Map with a focus on Wabanaki and geography outcomes. Participants will receive a slide presentation and assessment tools for delivering the floor map and time to engage with Canadian Geographic's materials to connect lessons to their own curriculum outcomes.

High

AB Session (HALF DAY)* Stained Glass (Room 522)

Gary Ryder - North and South Esk Regional High

This session will introduce participants to the basics of stained glass, including the materials needed, costs, and the steps involved in the process. Participants will also take part in a hands-on activity to practice basic stained glass techniques.

High

AB Session (HALF DAY)* Empowering Educational Leadership with Microsoft Copilot: Practical AI for School and System Leaders, Principals and Senior Admin (Room 815)

Logics Academy

This interactive and hands-on workshop is designed for senior leaders and school administrators who are looking to integrate Microsoft Copilot into their daily leadership practice. Participants will explore how Copilot can serve as a trusted thought partner, helping leaders save time, increase efficiency, streamline administrative tasks, and focus more deeply on supporting students, staff, and learning outcomes.

PL Sessions A

10:15am-11:15am

Elementary

A-01 On Jase en Classe! (Room 724)

Veronique Avenriep Baisley - Itinerant AST French Immersion

Dans cette session, nous réfléchirons à la réalité de l'immersion française et au développement de l'oral chez nos élèves. Nous explorerons des stratégies simples pour créer plus d'occasions de communiquer en français, soutenir la prise de risques et développer la confiance des élèves. Nous verrons également comment observer et évaluer l'oral de façon authentique au quotidien. Les participants repartiront avec des idées concrètes, des outils pratiques et des stratégies faciles à intégrer dans leur classe.

Elementary

A-02 From Data to Decisions (Room 133)

Courtney Woods - ASD-N Literacy Lead

This session will focus on turning data into targeted, responsive literacy instruction. We will explore how universal screening and progress monitoring tools (DIBELS) can be used to identify needs, strengths and skill-based groups. We will also examine the incredible teacher time saving tool -Project Read -and how its many features are designed to improve fluency work, UFLI assessment, data analysis and small groups.

Elementary

A-03 Problem Strings K-5 (Room 719)

Cheryl Carroll ASD-N Numeracy Lead

Problem Strings aim to help students experience mathematics as a web of connected patterns and ideas that they can reason about. A problem string is an instructional routine that uses a set of related problems presented in a purposeful sequence to support students in developing visual, numeric, spatial, and operational relationships. The power of the Problem String lies in the guided class discussion and the purposeful representation of student thinking. The session will give an overview of the routine, give tips for facilitating, and outline the Problem String books for K-5.

Elementary

A-04 Experiential Learning in Elementary Science (Room 317)

Harry Collins - Miramichi River Environmental Assessment Committee (MREAC)

This session will introduce elementary science teachers to a series of field session options currently being developed to complement the resource bundles, currently being developed with EECD. These sessions are intended to bring the curriculum-linked classroom materials into the field through hands-on, place-based, science experiences.

Having the opportunity to trial these sessions with partner classes over the coming months would be extremely valuable to our work. Teacher and student feedback would allow us to revise and enhance both the field experiences and supporting resources to better meet classroom needs.

PL Sessions A

10:15am-11:15am

Middle

A-05 Guided Math in Middle School (Room 721)

Sylvie Guimond - ASD-N Numeracy Lead

This session will introduce teachers to the basics of using Guided Math in the middle school classroom. Participants will explore simple strategies for small-group instruction, student grouping, and supporting different learning needs in mathematics.

Middle

High

A-06 Le Savoir FSL (Room 570)

Janice Gagnon - ASD-N FSL Lead & Linda Dickson ASD-N French Subject Coordinator

Cette session présentera notre nouvel ressource Le Savoir IA , notre nouvel plateforme IA qui aidera les enseignants en immersion avec les divers aspects de l'enseignement. Cela peut soutenir avec la planification, l'utilisation des enquêtes, l'évaluation en salle de classe etc en lien avec le programme d'étude.

Middle

High

A-07 Teaching For An AI World (Room 306)

Laura McCarron - NBSSEN Lead & NBTA Director of Professional Learning

Dimitri Pavlounis, CIVIX Research Director

This hands-on workshop introduces participants to CIVIX's AI literacy resources. Topics addressed include an overview of how new generative AI programs work, ethical issues surrounding new AI tools, and how AI can be used responsibly. Participants will leave the session with free classroom-ready resources.

High

A-08 Navigating AI in the High School Classroom (Room 528 - Library)

Craig Duplessie - ASD-N Technology Lead

This session provides a broad introduction to how high school students can use artificial intelligence responsibly and effectively. We'll explore common AI tools, look at simple examples of how students might use them for learning, and discuss setting expectations around academic integrity, safety, and good judgment. We will also explore ways educators can design assessments that are more resistant to being completed by AI. Participants will leave with a clearer understanding of what AI can do, what it can't, and how students can use it appropriately in school settings.

PL Sessions A

10:15am-11:15am

High

A-09 Structuring EAL Instruction: From Communication to Curriculum (Room 515)

Elissa Mitton - ASD-N EAL Subject Coordinator

This session will explore a practical way to structure EAL units around meaningful communication and curriculum outcomes. We will look at how target language can be intentionally developed through listening, speaking, reading, and writing, building toward independent use.

High

A-10 Career Life Plan for APL (Alt. Site) Teachers (Room 574)

Krista Cabel - ASD-N Director of Curriculum & Jamie MacLaggan ASD-N PowerSchool Lead

This session will provide Alternative Site teachers with an overview of the Career Life Plan and how it can be used to support APL students. Participants will explore practical ways to help students identify their interests, goals, skills, and future pathways.

High

A-11 Alternative Education - PLE Teachers (Room 809)

Judson Wayne - ASD-N Alternative Education Lead

This session is for high school staff who are working in the Personalized Learning Environment (PLE) in their high school. It will offer a chance to begin building a community of professionals working in PLE at our high schools, and it will help us better understand common challenges and the unique needs of different schools. This session will also include a walkthrough of the Alternative Education Framework relevant to school-based PLE settings and will showcase a walkthrough of the digital platform.”

K-12

A-12- Canva For Beginners (Room 523)

Melissa Tkachuk - Gretna Green School

Showing fellow educators what exactly they can do with canva and how it can be helpful in their field. Allowing them time to also practice.

K-12

A-13 - Beyond Hotflashes: Working Through Perimenopause & Menopause (Room 573)

Shelley Hackett & Tila Holland - Miramichi Valley High School

This will be a wellness presentation, giving strategies to manage these changes while working. Education on hormone replacement therapies, clinics in our area offering services, and what our insurance provider (BelAir) will cover.

PL Sessions A

10:15am-11:15am

K-12

A-14 - Nutrition & Body Image: Promoting Health and Wellness Without Harm (Room 539)

Renee Frenette and Kayla Daigle - Mango Dieticians

This presentation explores practical strategies for promoting healthy behaviours without focusing on weight and provides tools to foster positive body image and inclusive school environments for all students. (This presentation does not target any specific group)

K-12

ESS

A-15 A Newcomer With Little to No English Has Arrived in My Classroom. What's Next? Supports, Strategies & Responsibilities (Room 514)

Dean Goldrup - ASD-N EAL Support Lead

This PL will outline supports and best practices for teaching Newcomers by exploring the needs of 3 fictional students arriving in elementary, middle and high school at different times in the school year. I hope to explain and clarify the roles of EAL support staff, how the Common European Framework of Reference is used to establish student ability levels and how that will impact your supports and your teaching, and how AI and translation software can bridge the gap toward understanding. We will also look at expectations for student achievement, and navigating next steps if you suspect there are learning barriers beyond language ability. Finally there will also be an opportunity to share our experiences with Newcomers, whether celebrating success or sharing concerns.

ESS

A-16 ESS Connect Carnival: It's a Juggling Act (Room 718/720)

Kelly Matchett - ASD-N Resource Lead, Cassidy Culligan - ASD-N Resource Lead, Angela Howe - ASD-N ESS Connect Lead, & Jennifer Hamilton- ESS Subject Coordinator

Designed for Classroom Teachers, where you'll gain a quick overview of ESS Connect and learn how to navigate it with confidence. We'll clarify Personalized Learning Plans, with a focus on the PLP- Adjusted Curriculum, and walk through the process for bringing a student to the school-based ESS Team, including submitting an ESS Request for Services.

Transition Time Between Sessions 11:15 - 11:20

PL Sessions B

11:20am-12:20pm

Elementary

B-01 Helping Struggling Elementary Readers in French Immersion (Room 523)

Reba Carroll - King Street Elementary

This session will cover some strategies that classroom teachers, resource teachers, and ASTs can use to help struggling readers in French Immersion even if the supporting teacher does not speak French.

Elementary

B-02 From Data to Decisions (Room 133)

Courtney Woods - ASD-N Literacy Lead

This session will focus on turning data into targeted, responsive literacy instruction. We will explore how universal screening and progress monitoring tools (DIBELS) can be used to identify needs, strengths and skill-based groups. We will also examine the incredible teacher time saving tool -Project Read -and how its many features are designed to improve fluency work, UFLI assessment, data analysis and small groups.

Elementary

B-03 New to FI or Grade Level FI (Room 566)

Penny Roy - ASD-N French Immersion Lead

Un survol de tout ce dont avez besoin pour bien débiter votre année scolaire comme nouveaux enseignants en FI.

Elementary

Middle

B-04 Making Math Fact Fluency a Priority (Room 721)

Ricky Stewart - ASD-N Numeracy Subject Coordinator

This session explores the role of math fact fluency in student success, highlighting current research on automaticity, working memory, and mathematical thinking. Participants will examine practical, evidence-based strategies and resources that support the development of fluent fact recall through brief, daily classroom routines.

Middle

B-05 Analyzing Writing Data to Plan For Success (Room 318)

Laura Perry - ASD-N Literacy Lead & Gerrit Bosma - ASD-N Literacy Subject Coordinator

Join Laura & Gerrit to discuss how you can use writing data to make a plan of action to improve writing in your ELA classroom. Laura will share her experience last year with an amazing team of educators at MAA that led to very successful flex grouping and whole class writing instruction targets.

Middle

B-06 Beyond the Rules: Making Integers Make Sense (Room 724)

Haley Taylor - ASD-N Numeracy Lead

Move beyond memorizing integer rules and help students understand why they work. In this hands-on session, we will use algebra tiles to model addition, subtraction, multiplication, and division of integers in ways that make abstract concepts visible and meaningful. You'll leave with practical strategies, ready-to-use activities, and takeaways you can bring directly into your classroom.

PL Sessions B

11:20am-12:20pm

Middle

High

B-07 Nouveaux Enseignants en Immersion (Room 570)

Janice Gagnon - ASD-N French Second Language Lead

Un survol de tout ce dont avez besoin pour bien débiter votre année scolaire comme nouveaux enseignants en FILA.

Middle

High

B-08 Facilitating and Assessing Constructive Conversations in the Classroom (Room 306)

Laura McCarron - NBSSN Lead & NBTA Director of Professional Learning

Dimitri Pavlounis, CIVIX Research Director

This interactive workshop introduces the PoliTalks program, equipping teachers with practical strategies to facilitate and assess meaningful discussions about political and social issues. Participants will explore techniques for fostering active listening, critical thinking, and respectful dialogue while learning how to evaluate students' discussion skills using clear criteria and authentic assessment tools. Teachers will leave with classroom-ready resources that help students communicate across differences and develop the citizenship competencies needed to strengthen a healthy, inclusive democracy.

Middle

High

B-09 Teaching Place: The Miramichi in Social Studies & History (new curriculum-aligned resources) (Room 317)

Shawn McCarthy- Our Living Waters Initiative

For Social Studies/History teachers looking for new ideas and new resources that meet course outcomes using locally-based stories and events. These resources (posters, archive bins and resource bundles) are designed to connect students with local history, culture, environment, and community knowledge. Our session discusses the resources in greater detail, explores how they support teaching and learning within local schools, offers opportunities for ongoing support and in-classroom outreach, and is collaborative in nature, seeking to answer any questions teachers may have. .

High

B-10 High School Gradebooks in PowerTeacher Pro (Room 574)

Jamie MacLaggan - ASD-N PowerSchool Lead

This session will provide high school educators with an overview of using gradebooks in PowerTeacher Pro. Participants will review how to set up and manage their gradebook, enter grades, and use key features to support assessment and reporting. **New High School teachers are encouraged to attend**

High

B-11 Alternative Education - APL Teachers (Room 809)

Judson Waye - ASD-N Alternative Education Lead

This session is for high school staff who are working in Alternative Pathways to Learning (APL) outside of the high school setting, both in our local and indigenous communities. It will offer a chance to begin building a community of professionals working in APLs in our district, and it will help us better understand common challenges and communities' unique needs. This session will also include a walkthrough of the Alternative Education Framework relevant to school-based APL settings and will showcase a walkthrough of the digital platform.

PL Sessions B

11:20am-12:20pm

High

B-12 Using AI in the High School English Classroom (Room 564/565) & (Breakout-567&571)

Kim Cook, Sam Wakefield and Jean MacDonald - James M Hill Memorial High School

Four teachers at JMH participated in the AI in ELA - JMH Active Research Group this semester. We were given PD, guidance, time, and expertise in how we could take AI out of the shadows of plagiarism and instead welcome it in to our classrooms as partners in learning and teaching high school English. We have some (hopefully!) helpful strategies and lessons for any other high school teachers who are looking for a possible jumping off point.

High

B-13 Co-Op Program Teachers (Room 108)

Rob Lehnert- ASD-N ICE Centre

Explore strategies to help students find meaningful work placements by strengthening connections with local employers. The session will also highlight how Working NB can support students and teachers in identifying opportunities and building community partnerships

High

B-14 Youth Sexual Health: Evidence Based Educational Support For Teachers (Room 539)

Megan Holleran - Health Promotion Specialist & Michelle Groundwater-Public Health Nurse (Horizon Health)

This session will introduce three evidence-based sexual health education presentations available to teachers this fall: Consent & Healthy Relationships, Sexually Transmitted and Blood-Borne Infections (STBBIs), and Contraception, while exploring opportunities for future collaboration in sexual health education. (This presentation is targeted to high school teachers)

High

B-15 The Power of Connection: Transforming School Culture Through Relationships (Room 304)

Eleanor Brown - EECD Learning Specialist - PBIS

Positive relationships are at the heart of every thriving school community. When students, staff, and families feel connected, valued, and supported, schools become places where everyone can learn, grow, and succeed. Within a PBIS framework, strong relationships are essential for creating a positive school culture, fostering a sense of belonging, and supporting positive outcomes for all. This session will explore the connection between relationship-building and school-wide success while providing practical strategies, ready-to-use activities, and simple tools to intentionally strengthen connections throughout the school year.

K-12

B-16 - Mind Your Plastic (Room 573)

Emily Wood - Mind Your Plastic Program Coordinator

Mind Your Plastic runs the Circular Economy Ambassador Program (CEAP), a free, teacher-led Canadian initiative. It teaches students about plastic pollution, pairs classroom lessons with hands-on community cleanups, and provides reusable supplies to help youth build a sustainable future.

PL Sessions B

11:20am-12:20pm

K-12

B-17 Co-Pilot For Educators (Room 528-Library)

Craig Duplessie - ASD-N Technology Lead

Copilot for Educators is an interactive session designed to help teachers explore how Microsoft Copilot can streamline planning and support student learning. Participants will see practical examples, try hands-on prompts, and leave with ideas to implement right away.

K-12

B-18 -Working memory Workshop: Understanding Working Memory & Strategies (Room 178)

Richard Gallacher - ASD-N Resource Specialist in Assessment and Intervention

This session will enhance your understanding of working memory and explore strategies and interventions for supporting learners who display difficulties in memory and recall.

K-12

ESS

B-19 - Supporting Educators Wellness & Addressing Empathetic Strain & Burnout (Room 274)

Cole Hyland - ASD-N ESS School Counsellor

This professional learning session explores the growing impact of empathic strain and burnout in the teaching profession. Participants will gain a clear understanding of how continuous emotional engagement with students can affect personal well-being, professional effectiveness, and overall job satisfaction. Through reflection and practical strategies, staff will learn ways to support their mental wellness, set sustainable boundaries, and reconnect with their purpose as educators.

K-12

ESS

B-20 ESS Connect Carnival: The Show Must Go On! (Room 718/720)

Kelly Matchett - ASD-N Resource Lead, Cassidy Culligan - ASD-N Resource Lead, Angela Howe - ASD-N ESS Connect Lead, & Jennifer Hamilton- ESS Subject Coordinator

Designed for EST-Resource to help you start the year with confidence. Explore how to efficiently navigate ESS Connect, review key dates and priorities in the EST-R Calendar, and get up to speed on what's new in ESS Connect.

K-12

ESS

B-21 A Newcomer With Little to No English Has Arrived in My Classroom. What's Next? Supports, Strategies & Responsibilities (Room 514)

Dean Goldrup - ASD-N EAL Support Lead

This PL will outline supports and best practices for teaching Newcomers by exploring the needs of 3 fictional students arriving in elementary, middle and high school at different times in the school year. I hope to explain and clarify the roles of EAL support staff, how the Common European Framework of Reference is used to establish student ability levels and how that will impact your supports and your teaching, and how AI and translation software can bridge the gap toward understanding. We will also look at expectations for student achievement, and navigating next steps if you suspect there are learning barriers beyond language ability. Finally there will also be an opportunity to share our experiences with Newcomers, whether celebrating success or sharing concerns.

**Lunch on your own
12:20pm-1:40pm**

Networking Sessions

1:40pm-2:40pm

Elementary

K-2 English Prime - Networking Hosts: Darcie Mutch & Haley Taylor (Room 571)

3-5 English Prime - Networking Hosts: Courtney Woods & Cheryl Carroll (Room 564)

1-5 French Immersion - Networking Host: Penny Roy (Room 566)

Middle

6-8 Literacy - Networking Host: Laura Perry (Room 574)

6-8 Numeracy - Networking Hosts: Sylvie Guimond (Room 724)

6-8 French Immersion - Networking Host: Janice Gagnon (Room 570)

6-8 Science - Networking Host: Krista Nowlan (Room 525)

High

9-12 Literacy - Networking Host: Gerrit Bosma (Room 809)

9-12 Math & Science (Breakout Groups) - Networking Host: Ricky Stewart (Room 718)

9-12 FSL & French Immersion - Networking Host: Linda Dickson (Room 812)

9-12 Humanities - Networking Host: Rachael Bell (Room 568)

9-12 PLE and APL Teachers - Networking Hosts: Judson Wayne (Room 567)

K-12

Phys Ed - Networking Hosts: Mae Cameron & Jim Watters (Room 524)

First Nation Education and FN Languages - Networking Host: Patty Miller (Room 717)

Creative Arts - Networking Hosts: Joey Savoy & Andrea Gaujacq -EECD (Room 721)

Personal Wellness - Networking Host: Shelley Ward (Room 719)

Technology - Networking Hosts: Lisa McVeigh and Craig Duplessie (Room 523)

Skilled Trades - Networking Hosts: Jamie O'Toole and Rob Lehnert (Room 723)

Administrators - Networking Hosts: Senior Admin Team (Room 815)

First Year Teachers - Networking Host: Shawn Wood (Room 573)

ESS

EST-R's - Networking Host: Krishna Prince (Room 539)

EST - SC's - Networking Host: Jennifer McFarlane (Room 522)

EST - EAL - Networking Host: Elissa Mitton (Room 572)

Closing & Prize Draws - Theatre 2:40pm-3:00pm

Have a great 2026-2027 School Year!!!