



EMPLOYMENT OPPORTUNITIES
WE ARE AN EQUAL OPPORTUNITY
EMPLOYER

ALL CUPE 1253 MEMBERS

Permanent and Temporary Positions

2026-2027 School Year

Duties of Position: As per the attached job description.

Essential and Desirable Qualifications: As per attached. Candidates must be capable of carrying out assigned duties and possess the ability to work as part of a team. Written and spoken competence in English is essential.

CUSTODIAN POSITIONS:

Location and Hours of Work:

- **Restigouche River School – Permanent Custodian II – Comp # 26-412**
40 hours per week (8 hours/day) – Monday to Friday 3:00pm to 12:00am, 30-min unpaid lunch. Shift subject to change pending operational requirements.
- **Terry Fox Elementary/Bathurst Ed Centre – Temporary Custodian I – Comp # 26-413**
40 hours per week (8 hours/day) – Monday to Friday 3:30pm to 12:00am – Split Shift
Schedule: Terry Fox Elementary from 3:30pm to 7:30pm, 30-min unpaid lunch and Bathurst Education Centre from 8:00pm to 12:00am. Shift subject to change pending operational requirements. Until December 31, 2026, with the possibility of extension.

Wage or Salary Rate:

Custodian I: \$25.29 per hour (as of April 1, 2026)

Custodian II: \$26.33 per hour (as of April 1, 2026)

Date of Posting: **October 2, 2026**

Closing Date: **October 9, at 12:00 PM (noon)**

How to Apply:

Anglophone North School District

Submit your application via email to: asdn.jobs@nbed.nb.ca

You can also view this posting on our website: www.asd-n.nbed.nb.ca

When applying for competitions, please include the following information:

- First and Last name
- Competition number
- Mailing address
- Home and cell numbers
- Permanent or casual employee, if applicable
- Current job location, if applicable

Please submit a separate application for each position and include the competition number, your complete mailing address and phone number where you can be reached with your application.

Classification Specifications

Part II of Public Service

CUSTODIAN I

**0401-281
Revised
10-06**

DEFINITION

This is custodial work in the cleaning and care of public schools. Work involves maintaining assigned premises in a clean and orderly condition and performing minor repairs as required. Employees of this class may supervise personnel assigned to assist in a variety of custodial and cleaning activities. Supervisory tasks may include assigning and monitoring work and evaluating performance. Duties require making routine work decisions although work usually follows established methods. Duties include sweeping, mopping, vacuuming and scrubbing floors, waxing and polishing floors and furniture, cleaning washrooms and replacing washroom supplies, cleaning blackboards, windows, lights, diffusers and walls. Work also involves shoveling snow, removing ice from school entrances, maintaining school grounds, mowing lawns, operating a small heating plant, performing minor repairs, routine preventative maintenance, routine inspections of playground equipment and fire safety equipment and generally assuring the security of school premises while they are not in use. In cases where supervision is exercised, employees of this class assign and inspect the work of subordinates. Performance is reviewed by a designated superior through discussions, observations, inspections, reports and overall results achieved for conformance with established standards.

N.B. Other related responsibilities may be assigned as necessary.

QUALIFICATIONS

Graduation from high school, or GED, or equivalent combination of training and experience, supplemented by and employer-approved training program. Good physical condition is required.

DEFINITION

This is custodial and supervisory work in the cleaning and care of public schools. In addition to the typical duties of a Custodian. I, work includes supervising a group engaged in custodial and cleaning activities; assigning and monitoring work and evaluating performance. Work also includes keeping records, making reports and requisitioning supplies. Work may be completed without direct supervision but performance is reviewed by a designated superior through discussions, observations, inspections, reports and overall results achieved for conformance with established standards.

N.B. Other related responsibilities may be assigned as necessary.

QUALIFICATIONS

Graduation from high school, or GED and a minimum of three years work experience in custodial and minor maintenance work; or any equivalent combination of training and experience; supplemented by an employer-approved training program. Strong interpersonal and leadership skills, good verbal and written communication skills and a comprehensive knowledge of district and school rules, procedures and regulations specific to the job function are required. Ability to operate a computer and appropriate software programs is required. Good physical condition is a requisite.