Anglophone North School District

EMPLOYMENT OPPORTUNITIES
WE ARE AN EQUAL OPPORTUNITY EMPLOYER

ALL CUPE 2745 MEMBERS

Permanent and Temporary Positions

2026-2027 School Year

Duties of Position: As per the attached job description.

Essential and Desirable Qualifications: As per attached. Candidate must be capable of carrying out assigned duties and possess the ability to work as part of a team. Written and spoken competence in English is essential.

PERMANENT EDUCATIONAL ASSISTANT POSTING:

Location and Hours of Work:

- **Rexton Elementary- Competition # 17923**
  One (1) Permanent Position – 6.0 hours per day – 30 hours per week

TEMPORARY SCHOOL LIBRARY POSTING:

Location and Hours of Work:

- **Max Aitken Academy- Competition # 17395**
  One (1) Temporary Position – 6.0 hours per day – 30 hours per week, until June 25, 2027.

TEMPORARY SPEECH THERAPIST ASSISTANT POSTING:

Location and Hours of Work:

- **Bathurst-Campbellton-Dalhousie Area Schools- Competition # 17876**
  One (1) Temporary Position – 7.25 hours per day – 36.25 hours per week,
  From December 1, 2026, until December 27, 2027.
  Travel is necessary as this position covers Bathurst/ Dalhousie and Campbellton

Wage or Salary Rate:

$37.45 per hour/Educational Attendant (as of March 1, 2026)
$28.59 per hour/ School Library Worker (as of March 1, 2026)
$31.46 per/hour/ Speech Therapy Assistant (as of March 1, 2026)

Posting Date: November 16, 2026
Closing Date: November 27, 2026, 12:00 PM (noon)

How to Apply:

Apply To: All Applications must be submitted through FUSION
Links can be found Below

Opportunity Marketplace - Browse Opportunities - Oracle Fusion Cloud Applications

Pathway to Fusion Link on ASD-N | Anglophone North School District

---

Classification Specifications
Part II of the Public Service

EDUCATIONAL ASSISTANT

DEFINITION

This is work primarily assisting teachers in the performance of their duties as well as attending to the physical needs of exceptional students. Work is under the supervision of a teacher and involves assisting individuals and groups of students. Duties include providing assistance in classrooms, libraries, shops, laboratories and any other learning environment; assisting with the supervision of students; assisting with the preparation of teaching aids and the assembly of materials as directed by the teacher; tutoring students; assisting with maintaining records and generally assisting teachers with functions designed to fulfill the instructional, social and/or behavioral goals and objectives as planned by the teacher. Duties may also include assisting students with transportation to and from school and moving around within the school; assistance with feeding, hygiene, clothing and toileting; care of catheterized students.

N.B. Other related responsibilities may be assigned from time to time as may become necessary to the operation of the school.

QUALIFICATIONS

Graduation from high school supplemented by completion of an approved training course related to the field of work, and experience or demonstrated ability in dealing with children, or any equivalent combination of training and experience. Specific training, deemed essential by the Employer to meet the special needs of the student(s), may also be required.

SCHOOL LIBRARY WORKER I

DEFINITION: This is library work under the direction and supervision of a school administrator or School Library Assistant II, that involves assisting individuals or groups in various library activities. Duties include ordering, processing, shelving, mending, taking inventory and weeding library materials; typing, filing and keeping various clerical records; purchasing, copying and revising catalogue records; maintaining supplies and operating electronic office equipment. Work involves establishing and maintaining circulation files, providing directional assistance with library policies and procedures, informational assistance to patrons in the use of manual and computerized databases, basic reference assistance, preparing displays and simple finding aids. Work in the library may also include the supervision of students and volunteers. N.B. Other related responsibilities may be assigned from time to time as may become necessary to the operation of the school.

QUALIFICATIONS: Graduation from high school and some related work experience; or any equivalent combination of training and experience.

SPEECH THERAPY ASSISTANT

DEFINITION

This is work primarily assisting Speech Language Pathologists implement and establish therapy plans to group and/or individuals. Under the direction of the Director of Education Support Services or the Director of Early Childhood Services, duties include but are not limited to: assisting Speech Language Pathologists with client assessments/screenings; implementing therapy plans or programs with individual or in group sessions; assisting clients in activities; monitoring, recognizing and reporting/documenting on changes in client's status; preparing and organizing materials, equipment and documents for educational and therapy sessions; educating clients, parents and the community, and maintaining equipment and supplies-

N.B. Other related responsibilities may be assigned from time to time as may become necessary to the operation of the service

QUALIFICATIONS

High school graduation plus an additional rehabilitation program/course of over one year or an equivalent combination of training and experience. Valid driver's license and clean driving record. Ability to travel locally or regionally as required by the position.